

Easley High

PO Box 129
Easley, SC 29641

Grades 9-12 High School

Enrollment 1,548 Students

Principal Betty F. Garrison 864-855-8180

Superintendent Dr. Lee M. D'Andrea 864-855-8150

Board Chair Mrs. Shirley Jones 864-855-1459

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	13	4	0	0

IMPROVEMENT RATING

BELOW AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	Yes
2004	Good	Average	Yes
2005	Excellent	Average	Yes
2006	Good	Below Average	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

Percent	Our School			High Schools with Students Like Ours		
	2004	2005	2006	2004	2005	2006
Passed 2 subtests	82.6	82.6	80.7	82.2	79.2	77.9
Passed 1 subtest	10.2	10.5	8.7	10.0	11.1	11.1
Passed no subtests	7.3	6.8	10.6	8.5	9.8	11.8

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	94.8%	93.6%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	18.9	20.2
Seniors who met the SAT/ACT requirement	18.9	21.0
Seniors who met the grade point average	49.8	53.8

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	354	365
Number of Diplomas	267	258
Rate	75.4%	72.0%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	84.2	81.1
English 1	82.9	70.6
Biology 1/Applied Biology 2	85.1	70.1
Physical Science	67.3	54.6
All Subjects	79.1	70.1

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	364	94.8	281	18.9	267	75.4	No
Gender							
Male	175	93.1	139	18.0	179	72.1	N/A
Female	189	96.3	142	19.7	173	79.8	N/A
Racial/Ethnic Group							
White	314	95.5	235	21.7	300	75.7	N/A
African American	39	87.2	33	3.0	40	75.0	N/A
Asian/Pacific Islander	2	100.0	4	0.0	3	100.0	N/A
Hispanic	8	100.0	6	0.0	8	75.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	330	97.3	271	19.6	327	77.7	N/A
Disabilities other than speech	34	70.6	10	0.0	27	48.1	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	364	94.8	281	18.9	354	75.4	N/A
English Proficiency							
Limited English Proficient	5	100.0	8	0.0	2	50.0	N/A
Non-Limited English Proficient	359	94.7	273	19.4	352	75.6	N/A
Socio-Economic Status							
Subsidized meals	92	88.0	102	52.9	102	52.9	N/A
Full-pay meals	272	97.1	214	22.0	252	84.5	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	356	99.7	12.6	23.8	33.5	30.0	70.0	Yes	Yes
Gender									
Male	165	99.4	15.8	27.8	27.8	28.5	63.3	N/A	N/A
Female	191	100.0	9.9	20.3	38.5	31.3	75.8	N/A	N/A
Racial/Ethnic Group									
White	284	99.6	8.7	21.8	34.2	35.3	75.6	Yes	Yes
African American	56	100.0	31.4	33.3	29.4	5.9	43.1	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	27.3	27.3	27.3	18.2	54.5	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	306	99.7	7.2	21.5	37.2	34.1	78.8	N/A	N/A
Disabled	50	100.0	46.8	38.3	10.6	4.3	14.9	I/S	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	356	99.7	12.6	23.8	33.5	30.0	70.0	N/A	N/A
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	352	99.7	12.2	23.5	33.9	30.4	70.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	138	99.3	23.6	33.9	30.7	11.8	52.8	Yes	Yes
Full-pay meals	218	100.0	6.1	17.8	35.2	40.8	80.3	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	356	99.4	14.5	24.8	32.4	28.3	71.4	Yes	Yes
Gender									
Male	165	99.4	16.5	24.1	35.4	24.1	70.9	N/A	N/A
Female	191	99.5	12.7	25.4	29.8	32.0	71.8	N/A	N/A
Racial/Ethnic Group									
White	284	99.3	10.9	21.5	35.0	32.5	77.4	Yes	Yes
African American	56	100.0	33.3	47.1	11.8	7.8	37.3	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	18.2	9.1	54.5	18.2	72.7	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	306	99.3	7.2	25.7	34.9	32.2	78.8	N/A	N/A
Disabled	50	100.0	59.6	19.1	17.0	4.3	25.5	I/S	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	356	99.4	14.5	24.8	32.4	28.3	71.4	N/A	N/A
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	352	99.4	14.0	25.1	32.2	28.7	71.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	138	99.3	22.8	37.0	27.6	12.6	55.9	Yes	Yes
Full-pay meals	218	99.5	9.4	17.5	35.4	37.7	80.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,548)				
Retention rate	6.6%	Down from 7.8%	6.7%	7.0%
Attendance rate	95.5%	Up from 95.2%	96.0%	95.5%
Eligible for gifted and talented	11.4%	Down from 12.8%	11.4%	7.9%
With disabilities other than speech	10.9%	Up from 10.7%	10.7%	12.3%
Older than usual for grade	8.1%	Up from 7.8%	6.9%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.8%	Up from 2.2%	1.4%	1.2%
Enrolled in AP/IB programs	25.5%	Up from 22.3%	17.6%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	18.9%		18.0%	10.2%
Annual dropout rate	2.9%	Down from 5.8%	2.3%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	0.0%	3.5%
Enrollment in career/technology center courses	752	Down from 918	702	448
Students participating in worked-based experiences	41.4%	Up from 33.2%	21.2%	24.2%
Career/technology students mastering core competencies	72.7%	Down from 74.8%	78.8%	80.0%
Career/technology completers placed	100.0%	No change	100.0%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 82)

Teachers with advanced degrees	62.2%	Down from 67.5%	59.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	2.3%	N/A	8.1%	9.6%
Teachers with emergency or provisional certificates	4.1%	Up from 1.3%	5.8%	9.9%
Teachers returning from previous year	92.9%	Down from 94.6%	89.0%	86.3%
Teacher attendance rate	96.7%	Down from 96.8%	95.4%	95.3%
Average teacher salary	\$43,362	Down 2.1%	\$43,729	\$42,943
Prof. development days/teacher	11.7 days	Down from 14.1 days	11.4 days	11.2 days

School

Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	29.4 to 1	Down from 30.5 to 1	27.8 to 1	25.7 to 1
Prime instructional time	91.3%	Up from 90.6%	89.9%	89.3%
Dollars spent per pupil*	\$5,589	Up 9.3%	\$6,091	\$6,792
Percent of expenditures for teacher salaries*	55.0%	Down from 56.2%	57.3%	55.3%
Percent of expenditures for instruction*	58.0%		61.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	78.4%	Up from 44.2%	92.3%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.4%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school * or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Committed to excellence, Easley High School, together with home and community, cultivates each student's full potential through challenging, innovative educational programs in a safe and caring environment. The Easley High School faculty and staff are committed to this school mission statement and promote education as the key to future successes for their 1555 students in grades 9 through 12. Special programs include 11 Advanced Placement courses with 168 students participating; honors courses in English, math, science, social studies, fine arts, NJROTC, and foreign languages; multi-level fine arts courses in art, band, chorus, creative writing, drama, and strings; dual credit through Tri-County Tech in English; a leadership program; Teacher Cadet which earns college credit and Teaching Assistant programs; and a nationally ranked NJROTC Unit which was named Distinguished Unit With Academic Honors 2000, 2001, 2002, 2003, 2004, and 2005.

With SAT and HSAP scores above the state median, in 2005-2006 EHS had 58 honor graduates, 14 Palmetto Fellows, 89 Life Scholars, and 6 students who received the Academic Honors Diploma. EHS has 4 honors organizations including Freshman Scholars, Mu Alpha Theta, National Honor Society, and Spanish Honor Society, with a combined membership in excess of 500. Easley High School students have competed and won awards at various levels of regional and state competitions in fine arts, science, foreign language, and vocational programs. EHS offers many extra-curricular opportunities including Interact Club, the newly formed Environmental Club, Drama productions, Miss EHS, Mr. EHS, Central Spirit, and FCA. Students participate on 35 athletic teams, many of which qualified for state championship post-season action. Active booster clubs support the efforts of athletics, band, NJROTC, and strings programs. A strong SIC has worked to improve teacher morale and foster relationships with the community. In addition, the PTA encourages parents to be involved with EHS in meaningful ways.

Of our outstanding faculty, 62 have advanced degrees, five are National Board certified, four are Advanced Placement Master Teachers, two are consultants for the College Board, 7 have been honored as District Teacher of the Year, and several have been Golden Apple Teacher Award recipients. Grants have been secured in science, in art, and for the development of smaller learning communities. The EHS faculty has worked diligently to align the EHS curriculum to state and national standards. In 2004-2005, EHS met AYP goals and received an absolute report card rating of excellent, qualifying EHS for the Palmetto Gold Award. "Excellence Today, Prepared Tomorrow," continues to be the motto for EHS faculty and students.

Macario Acosta, Chairman, EHS School Improvement Council
Betty F. Garrison, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	85	346	84
Percent satisfied with learning environment	95.3%	74.3%	74.4%
Percent satisfied with social and physical environment	94.0%	74.4%	69.5%
Percent satisfied with school-home relations	91.7%	78.8%	62.2%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.